

BOARD

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COLUMBIA NORMAL SCHOOL

COLUMBIA COUNTY

M. R. GOODELL, PRINCIPAL

FACULTY

GLADYS S. PHELPS  
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JOYCE WIBERG

COLUMBUS, WIS.,  
August 30, 1933

Winifred Zepp  
Beaver Dam, Wis.  
R # 1, Box 36

Dear Miss Zepp:

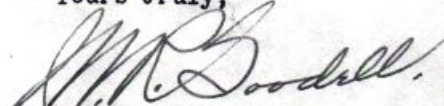
There is still an opportunity to enroll in this Institution if you can enroll this week. School opened Monday, Aug. 28 so anyone enrolling this week will have work to make up.

Whether you can teach in Dodge County after graduating from this institution depends upon your Dodge County Superintendent, Paul Kaiser. The law gives <sup>us</sup> the privilege of granting or refusing to issue you a certificate, as he chooses. We have experienced no refusals in the past of graduates of our school who were residents of Dodge County.

The tuition for non-resident pupils has been one dollar per week in the past. The last legislature has granted the County Normal Schools permission to charge two dollars per week. Our board has not taken action on this matter as yet, but I am in hopes that they will not raise the one dollar tuition fee.

Mrs. Richard Fritz and Mrs. Frank Lowth have rooms for girls interested in doing light house keeping.

Yours truly,

  
Principal

MRG/FAY

# TOWN OF CLYMAN

DODGE COUNTY, WISCONSIN

CLEM. HUBER, CLERK

R. D. 1, WATERTOWN, WIS.

May 9, 1935

Miss Winnifred Zepp  
Beaver Dam, Wis.

Dear Miss Zepp:-

The school board met and decided to let you have the school. Go to Mr. Kaiser and get the contract blanks, and then come to my place first and I'll fill it out. Any time next week or any other time will be suitable.

Sincerely  
Clem Huber



# TEACHER CONTRACT

It is hereby agreed between school district No. 2,  
of the town of Edgman, and Winnifred Zepp  
a qualified teacher of the county of Dodge, that the said  
Winnifred Zepp is to teach the common school  
of said district for the term of nine months  
for the sum of minimum wage set by state  
per month, commencing on the 3rd. day of Sept.,  
1935, it being understood and mutually agreed that twenty (20)  
days shall constitute a month; and for such services properly  
rendered, the said district is to pay to the said \_\_\_\_\_  
Winnifred Zepp, in monthly install-  
ments, the amount that may be due according to this contract,  
on or before the 31st day of May, 1935  
Dated this 13th day of May, 1935

H. A. Stoffer  
Director  
B. F. Pieper  
Treasurer  
Chas. Huber  
Clerk  
Winnifred L. Zepp  
Teacher

# Inspection Report

Dist. No. 2, Town Clyman May 14, 1937

To the School Board and

Miss Zeppe, Teacher:

Enrollment 10 Present 10 General attendance Fairly Good

## CONDITION OF THE SCHOOL HOUSE

Floor OK Walls and ceiling Good Windows Cross Per cent of light 1/8 +  
(1/5 of floor, space required)

Recommendations Made on previous Heat and ventilation Good

Roof OK Foundation OK -

Electric lights None Radio None Basement None Entry and Cloak rooms None

## CONDITION OF SCHOOL GROUNDS

Trees Good Fences Good Playground Small, but OK Well None

Play equipment Inter Fuel room Rep. leaks Toilets Fair - General

repairs needed - windows replaced - vaults cleared

## CONDITION OF SCHOOL EQUIPMENT

Maps Poor Charts OK Text books OK Register Good

Library OK Dictionaries 1 Good Encyclopedias OK Desks Angels (4) - OK

Recitation seats OK Activity table OK Sand table None

Supplementary readers 1 Good Typewriters Teacher's Duplicating machine Teacher's

Paper cutter Poor Blackboards Good Globe Good

Drinking fountain OK

Things needed at once Nothing for remainder of the year

Things to think about providing in the near future Maps - I would suggest blackboard

outline maps of New Europe, U.S. and Wis. on individual rollers. - Chpboard space - books should not be on open shelves.

## TEACHER AND PUPILS

Discipline Good Teacher's plans Good Responses of pupils Good Displays of

pupils Good Pupil attitude Good

Paul L. Karsin  
Superintendent of Schools, Dodge County.



OFFICE OF  
SUPERINTENDENT OF SCHOOLS  
DODGE COUNTY

Juneau, Wisconsin

December 3, 1935

To: Clem Huber

Clerk of Dist. No. 2, Town of Clyman

Juneau, R.2, Wisconsin

Dear School Clerk:

Miss Byers visited your school on October 24, 1935,  
and the following is a brief summary of her report:

Teacher Winnifred Zepp Time spent in school 10:25 - 11:45  
No. Children enrolled 7 No. Present 7 Attendance Perfect  
Age-Grades: Under age 0 Over age 0 Proper age 7

EQUIPMENT AND APPARATUS:

Sufficient text books Yes Fact & Story Drill Cards No  
Supplementary Readers (\$5.00 fund or Must Order) Five dollars given.  
Printing set Yes Dictionaries Needed Maps Poor Flag Poor  
Encyclopedias (list) Green Standard- Old Human Interest  
Thermometer No First Aid Kit Need supplies Playground equipment Teeters & Basket  
Victrola Yes Records Yes Books 2 Songs of Childhood Ball facilities No  
1 Adv. 1 Music 1 Piano  
Seats: Single Yes Double \_\_\_\_\_ Condition Fair  
Approved heating system Yes Is teacher using it properly Yes

SANITATION:

School or Farm well Farm Ample supply of water on hand Yes  
Condition of container O.K. Soap Yes Wash basin Yes Towels Individual  
Sweeping compound No How often has floor been oiled Every 6 weeks  
Toilets: Condition of Boys' Fair- Has it a urinal Yes  
Condition of Girls' Fair Supply of toilet paper Yes

HOUSEKEEPING:

Is the teacher a good housekeeper Yes  
Condition of floor Fair plus  
Condition of room in general Fair plus

TEACHER AND PUPILS:

Program posted Yes What Grades are not represented 4-6-7-8

Comments on the New Program:

Study Habits of Pupils Good

In what Grades is teacher giving most help 1 & 2

What have been the results Grade 1- Repeaters moved away.

- Second grader is very retarded.

Attitude between pupils and teacher Very good

Spirit of school Very good

Cooperation of Teacher Very good

EQUIPMENT NEEDED:

2 dictionaries (New American Book dictionary): Thermometer: Iddine,  
gauze and tape needed for first aid kit; music books (4 Songs of  
Childhood) Science for fifth grade, desk copies of texts.

GENERAL REPAIRS OR IMPROVEMENTS SUGGESTED:

Maps must be repaired, desk is too far from seat in many cases, and  
this should be changed, fresh air intake needs attention, boys' toilet needs  
attention, playground equipment needs adjusting.

COMMENDABLE FEATURES:

Board: Building was cleaned, floor was oiled, and the flagpole was  
repaired.

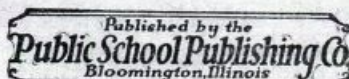
Teacher: Miss Zepp has her work prepared, she is interested in teaching,  
and she is getting along fairly well for a beginner.

Pupils: Grade five is up to or above standard. There is much  
remedial work necessary in the other grades.

Very truly yours,

*Paul L. Kaiser*  
Superintendent





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Pupil's Score:	
Part I	.....
Part II	.....
Part III	.....
Total	.....

## PUBLIC SCHOOL ACHIEVEMENT TESTS

### (d) LANGUAGE USAGE, FORM 1

(Grades 3 to 8)

By JACOB S. ORLEANS

Name..... Age.....

Grade..... School..... Teacher.....

City..... State..... Date.....

#### PART I

DIRECTIONS: Look at this sentence,

He (isn't—ain't) a good boy.

The word *isn't* is right and the word *ain't* is wrong. Draw a ring around the word *isn't* because it is the right word.

In each of the following sentences in Part I, draw a ring around the one of the two words that is right, just as in the sentence above.

1. Teacher, (~~can~~—~~may~~) I get my book?
2. They (~~was~~—~~were~~) away yesterday.
3. I have (~~broken~~—~~busted~~) my pencil.
4. I will (~~sit~~—~~set~~) the table for dinner.
5. John (~~fired~~—~~threw~~) the ball over the fence.
6. Pussy (~~sits~~—~~sets~~) by the fire.
7. Give me (~~them~~—~~those~~) books.
8. Mary (~~done~~—~~did~~) her work neatly.
9. I (~~guess~~—~~think~~) you are right.
10. He sat (~~besides~~—~~beside~~) me.
11. It is (~~very~~—~~real~~) hard to do.
12. Ben (~~has gone~~—~~has went~~) home.
13. Mary (~~taught~~—~~learned~~) me the poem.
14. She looks (~~beautiful~~—~~beautifully~~).
15. Will you please (~~leave~~—~~let~~) the books here?
16. He sat (~~beside~~—~~alongside~~) her.
17. He wanted (~~that~~—~~that there~~) book.
18. This boy is the brightest of (~~any~~—~~all~~).
19. Anna sings (~~good~~—~~well~~).
20. I want to (~~borrow~~—~~loan~~) that book from you.
21. Fred had a very (~~funny~~—~~strange~~) adventure.
22. John and (~~myself~~—~~I~~) did the work.
23. After you have (~~eaten~~—~~ate~~) the candy, you will have none left.
24. When John came in, he (~~said~~—~~says~~), "Are you all ready?"
25. It is the running of the boys that (~~win~~—~~wins~~) the race.
26. Jack has (~~rode~~—~~ridden~~) in an aeroplane.
27. He has (~~an appointment~~—~~a date~~) with the governor.
28. (~~Who~~—~~whom~~) did you send?
29. She didn't want to wait for (~~nobody~~—~~anybody~~).
30. That book (~~laid~~—~~lay~~) on the shelf yesterday.
31. He (~~lain~~—~~laid~~) the book on the table.
32. I wanted (~~to have gone~~—~~to go~~) with you last week.



33. (Only he—he only) came late.
34. Cleveland (like—as) McKinley was a true patriot.
35. (Lay—lie) down, Fido!
36. He has (fewer—less) enemies than friends.

Score,	Right.....
	Wrong.....
Part I	Score (subtract).....

### Part II

DIRECTIONS: In the following sentences, write ONE word on each dotted line to make the sentence correct and sensible.

1. I am ten years old. John is eleven years old. John is older than.....
2. How.....apples do you think there are in this basket?
3. The teacher asks the little boy how many fingers he has, and the little boy says, "I.....ten fingers."
4. Jim,.....you in school last week?
5. We often sing in school. Yesterday we....."America."
6. A box of oranges.....lying near the door.
7. Mary is twelve years old; Jane is eleven. Mary is the.....of the two.
8. Bill and Ted were tied for first place, so they divided the prize.....them.
9. Did he take the book? Yes, he has.....it home.
10. Did you go to town yesterday? I have.....every day this year.
11. Father,.....did you say will meet us at the train?
12. Each of the boys took.....own books home.
13. I am going to the movies, mother. Have you any objection to.....going?
14. Two boys went to the game because it was.....who had tickets.
15. Robert's bicycle is different.....Hugh's bicycle.
16. Mary,.....did you say you wish to invite to your party?

(Go to next page.)

Score, Part II:
Number Right .....

### Part III

**DIRECTIONS:** Under each of the following sentences there are several words or expressions, but only ONE word or expression will make the sentence correct. Draw a ring around the word or expression under each sentence that would make the sentence correct.

1. It is.....time to go.  
most—almost—very near—just—near
2. I am.....tired.  
kind of—sort of—kinda—rather—sorter
3. Yesterday, Jim.....to stay at our house.  
he came—he come—has come—he has come—came
4. The teacher.....the class a song.  
tached—taught—learned—has taught—has learned
5. The children.....many flowers.  
has seen—have sawn—saw—have saw—seen
6. Why don't you.....him do it.  
let—permit—allow—leave—show
7. He.....to be discouraged.  
ought not—should not—hadn't ought—had ought—should ought
8. I don't like.....of candies.  
those kind—those sort—these kind—those kinds—them kinds

Score, Part III:

Number Right .....